**Friendship Academy of Science and Technology (#338)**

**Teacher:** Ms. Zeins

**Subject:** Honors US Government

**Date:** 12/19/11

**Objective:** HWBAT analyze why the United States becomes involved in international affairs.

**Learning Goal:**

5.2.2.c Describe the impact of United States policy in Latin America, such as the events leading to the construction of the Panama Canal, the Roosevelt Corollary, Dollar Diplomacy, and Moral Diplomacy. **(Panama Canal, Roosevelt Corollary, Dollar Diplomacy, Moral Diplomacy)**

**Essential Question:**

Why does the United States intervene in other countries’ affairs?

How did the Roosevelt Corollary change U.S. foreign policy?

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| **Type of Lesson:** | **Agenda:** |
| Developing | 1. Call to Order 2. Quick Notes 3. Textbook Reading 4. Exit Ticket |
| **Call to Order:** | |
| Students will enter the room, take out their notebooks and begin their call to order.  In which of the following situations would you intervene? | |
| **Introduction of New Material:** | |
| Students will take down quick notes from a power point:  **Panama Canal:**   * U.S. had more economic interests in the Pacific * Needed a way to get ships there quickly without going around South America * Roosevelt paid Panama $10 million, plus an annual fee of $250,000. Also paid Columbic $25 million.   **Policing Latin America:**   * The United States wanted to buy cheap raw goods from Latin America * Worried about instability in Latin America and how that might affect the US’ economy * Monroe Doctrine was intended to keep European power out * Roosevelt added the “Roosevelt Corollary” saying that the US had the right to “police” Latin America   **Big Stick Diplomacy:**   * Roosevelt had a saying, “speak softly, but carry a big stick” * Other presidents after him intervened in Latin American affairs   Check for Understanding:  **Do you believe that Roosevelt actually did “speak softly”?**  Check for Understanding:  **How did the Roosevelt Corollary change the Monroe Doctrine?**  Check for Understanding:  *Students will model how to look at a cartoon – we’ve done this before!* | |
| **Guided Practice:** | |
| Students will do a popcorn reading of *Creating America* pages 670-673. Teacher will have students record their responses to Main Idea questions b and c:  b) why was the nation of Panama created in 1903  c) How did the Roosevelt Corollary change U.S. foreign policy  Teacher will lead a discussion on the following:  *When should America intervene in Latin America?*  *Was the United States’ intervention in Latin America out of its own self-interest, or for the interest of the countries in Latin America?* | |
| **Independent Practice:** | |
| Students will analyze a cartoon about big stick diplomacy and answer guiding questions. Students will share out their answers. | |
| **Closing:** | |
| Teacher will collect all work, students will write down their homework. Students will read pages 476-479 and answer all questions on page 479. | |
| **Homework:** | |
| Students will read pages 476-479 and answer all questions on page 479. | |
| **Accommodations:** | |
| None for this class. | |

**Assessment Items:**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. What characters do you see portrayed in the cartoon? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. What is the cartoonist saying about Roosevelt’s foreign policy?**

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**3. Do you think that the cartoonist is portraying Roosevelt in a positive or negative way? Explain your response.**

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